

Alternative Provision

Refocus / Re-engage / Rebuild

Our Ethos

NovaCity Alternative Provision aims to provide a positive and nurturing environment where all students are valued and supported through a personalised curriculum which inspires and challenges individuals to achieve their full potential.

Every student who attends NovaCity Alternative Provision starts with a “clean slate”. We want our provision to focus on the future of our students and to build upon their ambitions and hopes in order to make them a reality.

Learning Environment

At NovaCity Alternative Provision we provide a learning environment that:

- Promotes effective pedagogy in order to involve the students voice in the learning and teaching process, therefore, increasing confidence, knowledge and understanding.
- Reflects on our practice so every student in every lesson will feel inspired.
- Personalise learning in order to meet our students needs
- Provides nurture and pastoral support so all students can succeed.
- Provides a climate for working to increase attendance and decrease suspensions




GCSE ART

It is our aim to develop students understanding of the creative process, from critical enquiry, idea generation and self-expression, through to the development of high quality finished artwork.



GCSE Sports Studies

It is our aim to develop students ability, aptitude, skills and techniques in physical activities and the knowledge and understanding of the relationship between theory and practice.



GCSE Health & Social Care

It is our aim for students to develop a broad knowledge and understanding of what is required for working in the Health, Social care and Early years sector. Developing understanding of personal development and relationships, exploring health, social care and early years provision, promoting health and wellbeing and early Years in practice. Through learning to demonstrate care values, analysing experiences, students will develop empathy, responsibility and tolerance

NovaCity Alternative Provision Curriculum Intent Statement

Our Bespoke Provision aims to deliver a personalised education that ensures each student makes strong progress and meaningful life outcomes. Our students have already faced challenges, difficulties and failure in mainstream education, therefore, it is vital that we utilise our resources to enable our students to make both academic and social emotional progress. We create a safe, positive and stimulating environment where our students learn and grow in confidence, knowledge and skills.

Our curriculum is designed to provide quality education that works in the best interests of the students. We offer a broad, balanced and bespoke curriculum where students will experience a range of subjects and opportunities with emphasis placed on the development of knowledge, balanced with skills and where each student feels supported and their voices heard. Our curriculum aims to create lifelong learners who will be resilient, open-minded, aspirational and reflective, and who will be prepared for life beyond school.



PSHCE

PSHCE is designed to enable the development the knowledge, skills and attributes students need to keep themselves healthy and safe at school and beyond into adulthood by discussing the risks they will encounter and how to handle these at every stage of life.



Food Technology

It is our aim to develop students' knowledge and understanding of food preparation and nutrition. Building confidence independently and valuable life skills. The subject also provides therapeutic benefits and the opportunity to design and create dishes to nurture creativity and give a sense of accomplishment



Personal Development

Our aim is to develop students' emotional well-being, confidence, resilience, self awareness, self-efficacy, self-esteem, effective communication, employability, teamwork, problem solving, organisational skills and financial management via life and social skills, therapy activities, emotional literacy and pastoral support.



Bespoke Provision

Provides:

- One to One Counselling
- One to One Youth Work
- Family Liaison Support
- Functional Skills Tuition
- Off Site Provision
- Support Completion of School work

English & Maths Functional Skills

Our aim is to enable students to develop confidence and fluency in English and Maths. Demonstrating their competence in English and Maths by using it in real world situations. Demonstrating a sound grasp of basic English knowledge and skills and a sound grasp of mathematical knowledge and skills to solve mathematical problems.



Our Community

At NovaCity Alternative Provision we have a whole community approach that focuses on:

Students

Curriculum
Inclusivity
Sense of Belonging
Celebrate Diversity
Student Voice
Support
Interventions
Confidence
Resilience
Success
Improve Attendance

Staff

Wellbeing
Buy In
Sense of Belonging
Support
Staff Voice

Parents / Carers

Support
Guidance
Communication
Sense of Belonging
Parents Voice

Consistent Approach

At NovaCity Alternative provision we encourage all our team to have a consistent approach, adhering to our vision, ethos and practice.

- Meet and greet every student
- Consistency from start to finish
- Positive interactions
- Fair behavior system
- Restorative practices
- Embed and Model
- Engage
- Support