

**RE-ENGAGE
REFOCUS
REBUILD**



2024/25

**ALTERNATIVE
PROVISION**



WWW.NOVAALTERNATIVEPROVISION.CO.UK

OUR VISION

Welcome to Nova Alternative Provision, where we are dedicated to creating a nurturing environment that embraces inclusivity and offers a customised curriculum to cater to the individual learning needs of every young person. As the proud manager, I am committed to ensuring that each and every student feels valued and supported, enabling them to unlock their full potential



Time in education is one of the most important factors in a young person's success. For some, however, the mainstream option just doesn't work 100% of the time.

NovaCity is passionate about alternative ways of doing things. Our community is full of successful people who took many different paths to that success.

At Nova Alternative Provision, our passion is giving every single young person the opportunity to succeed and discover their unique path in life. We provide our students with the necessary tools and resilience to help them navigate their future with confidence and determination.





Our Provision OVERVIEW

Our bespoke provision, focusing on Key Stages 1 through 4, offers a transformative solution to address learning and engagement difficulties experienced by students within mainstream environments. We achieve this through a holistic approach encompassing physical activity, arts, therapeutic interventions, real-world projects based on enterprise and community engagement, and classroom learning.

With a highly skilled team of tutors, activity providers, and a unique environment designed to inspire positive outlooks on learning, our programme brings about behavioural changes that benefit students during their in-school experience and beyond. Whether transitioning stages of the curriculum, reintegrating into mainstream schools, or pursuing further education and workforce opportunities, our comprehensive support system places great emphasis on pastoral care, social and emotional well-being, and personal growth.

Notably, our centre stands as a remarkable example of a fully operational social enterprise, dedicated to facilitating reintegration into mainstream education and helping students achieve academic qualifications and valuable experience.

We collaborate closely with the pupil's school to identify obstacles to learning and provide solutions for successful reintegration. We create individual learning plans and maintain regular communication throughout the program. Our sessions are well-planned and structured to foster children's personal and social development, encompassing health and well-being. Our goals are to help children:

- Foster self-awareness and boost self-esteem, and confidence.
- Cultivate independence and responsibility.
- Maximise abilities.
- Promote personal and collective safety.
- Develop effective and fulfilling relationships.
- Foster respect for diversity.
- Engage actively as members of the community.
- Cultivate a healthy lifestyle.
- Instil respect for the environment.

We also offer qualifications and work experience opportunities, encourage improvement in Maths and English, provide access to physical activity training and health education, and offer career advice. Our approach focuses on these core aspects to ensure a comprehensive engagement, aiming for successful reintegration into mainstream school or the attainment of qualifications and experience within our centre.

OUR PROCESS



We work closely with the schools, the student, and the family to aim for a good fit that will get the results that are needed. This is done for each student as part of an individual learning plan, with key objectives agreed upon by all parties. This is then reviewed each term with the end goal being reintegration to mainstream or creating the most positive steps forward through qualifications and experience.

STAGE 1 - REFERRAL & INITIAL ASSESSMENT

Students begin their time with us.
TIME - 6 WEEKS (half-term)

Key metrics

- Behaviour challenged and improved
- Attendance improvements
- Create the right environment for learning
- Engagement in work / projects / activities

STAGE 2 - EDUCATIONAL PLANNING

A good fit with initial results but not ready for reintegration, or it's agreed by all parties that further benefit can be gained by using an Alternative setting as part of the student's learning plan.

TIME - Assessed each half-term (unless a long-term plan is already in place)

Key metrics

- Attendance and behaviour continue to improve
- Regular positive engagement in the curriculum. AQA Awards attached to work to record progress
- Positive individual and group work

STAGE 3 - LONG-TERM ATTENDANCE

For those students seeing clear results of being part of our provision. Time with Nova is part of the full picture of the student's academic journey with time shared between our provision, and mainstream school or other providers.

TIME - Assessed each half-term (unless a long-term plan is already in place)

Key metrics

- Fully engaged in the provision and delivering improved work output, engagement in all areas and behaviour.
- Regular positive engagement in the curriculum. AQA Awards are attached to work to record progress. Those in KS4 are supported towards qualifications (G.C.S.E)



IN THE CLASSROOM

We believe that a positive and nurturing classroom environment is essential for our students to thrive.

Individualised Support: Our highly trained staff members prioritise building strong relationships with students. We create personalised learning plans to address each student's specific needs and offer ongoing emotional support.

Safe and Secure Spaces: We provide safe and secure learning spaces that promote a sense of belonging. Students feel comfortable expressing themselves, building trust with peers and staff, and exploring their interests in a structured and supportive setting.

Positive Behaviour Management: Our skilled team utilises effective behaviour management strategies to maintain a calm and constructive atmosphere. We focus on fostering positive relationships, promoting self-regulation skills, and encouraging responsible decision-making.

Subjects:

- Maths & English + PSHE
- BTEC Dance / P.E
- OCR Fine Art or Photography
- AQA AWARDS
- Crafts and cooking
- Basic Horticulture & Food Science
- Lifeskills & Employability

PHYSICAL ACTIVITY

NovaCity was established with the aim of offering physical training activities and immersive experiences, which form the foundation of our alternative provision programme. Right from the start, learners are encouraged to actively participate in our tailor-made physical activity setup.

At the heart of this setup is the UK's largest Parkour Park, complemented by sponge pits, dance floors, and sprung floors.

Our experience has shown that providing engaging novel and demanding activities can effectively break down defensive barriers when it comes to communication, self-esteem, confidence, and responsibility.

These outcomes encompass the development of planning skills, safety awareness, risk assessment, building confidence, increasing physical activity levels, promoting health benefits, strengthening mental resilience and perseverance, and enhancing communication skills.

Activities:

- Parkour
- Dance
- Fitness
- Basketball
- Team Games
- Strength and conditioning

THERAPEUTIC BEHAVIOR MANAGEMENT

Addressing behaviour issues is at the heart of our approach, with students protesting against or struggling with academic subjects and ideas in mainstream environments becoming potential long-term barriers to their learning and futures.

Our approach is based on a collaborative effort, pre-placement, to understand the needs of the individual. A learning programme is then implemented with staff made aware of any previous triggers or stimuli that result in negative behaviour or results.

We aim to combat these negative behaviours through therapeutic support mechanisms that put the student at the heart of the solution.

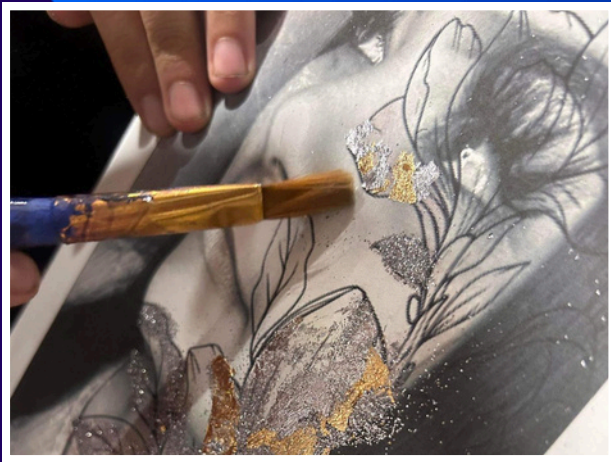
Mindfulness and self-awareness are encouraged through honest communication or physical and artistic activities that are designed to engage in the exploration of their thoughts and feelings. The behaviour is addressed with the student being able to employ positive decision-making and coping mechanisms to re-engage with the learning programme.

OUR ASPIRATIONS

ACADEMIC

We aim to re-engage students with learning. IT systems, classroom space, kitchen facilities, and our physical learning space create a unique environment in which learning can take place. Core subjects are integrated into all activities.

Individual growth and engagement are monitored and rewarded at key stages to create positive feedback loops designed to boost confidence in the learner.



NURTURE

Emotional and well-being support is a core part of our programme and runs throughout. Our team are qualified to deliver Creative Expressive Therapies to enhance our learning environment and to promote growth, transformation, and empowerment.

This approach combined with our pastoral wrap-around services provides a safe space for clear communication about feelings and issues students may face, allowing the staff to create the positive pathways required.

EXPLORATION

We aim to encourage creativity and thinking outside of the box. As a social enterprise, we have access to community projects, experiences, and initiatives that the young people attending the provision can become part of.

Our academic learning and well-being goals are integrated into project work and other wide-reaching activities that are designed to instill pride in the individual by helping others and themselves achieve.

The end goal of this work is to connect young people to positive ideas and inspirational people to bring about long-lasting change, encourage individual talents, and give them real-world work and project experience.

Examples: Community Garden & Allotment
Student Teacher programme
Business start-up advice and experience
Photography, Film and Creative design
Outdoor pursuits and activities
Lifeskills, career / education planning



KEY INFORMATION

SCHOOL DAY

Monday to Friday - 9.30 am - 2.30 pm

FOOD ARRANGEMENTS

Café on site - Hot and cold beverages and food. FSM accepted and billed separately

WHAT TO WEAR

Comfortable clothing (casual/sports)

Comfortable footwear (trainers)

Physical activity may be included - changing areas are available.

PICK UP AND DROP OFF

This is to be arranged collaboratively with schools, families and the centre.

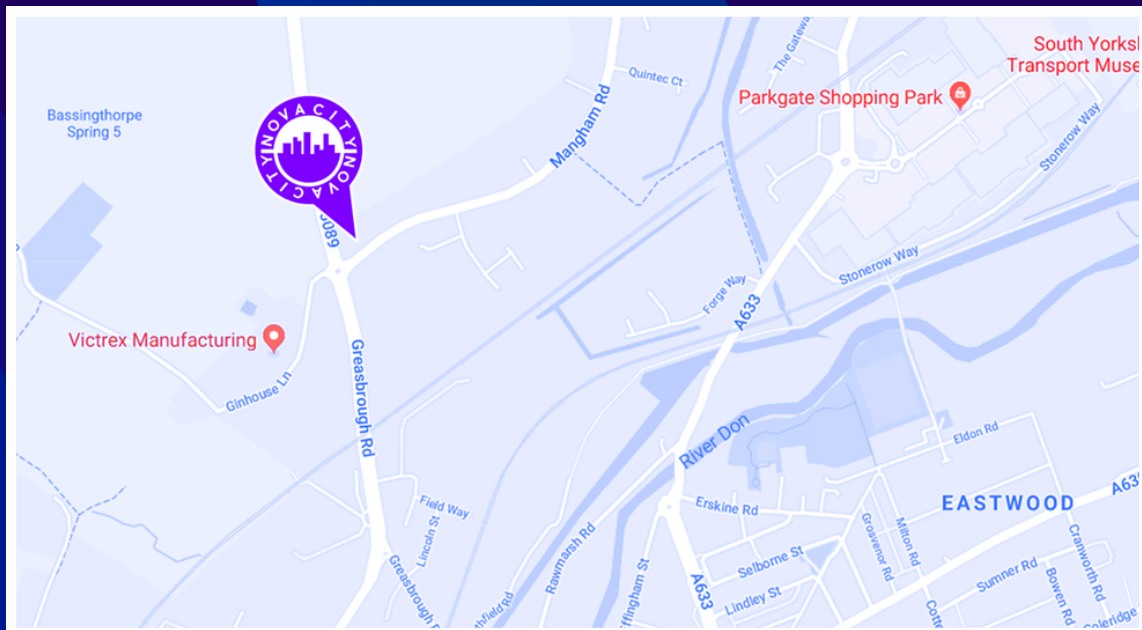
ACCESS VIA PUBLIC TRANSPORT

Bus - From Rotherham Central = Bus numbers 36, 140, and 142

A bus stop is located a short distance from the centre.

ADDRESS

NovaCity, Unit 1
Mangham Road
Rotherham
S61 4RJ



CENTRE CONTACT INFORMATION

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